SKILLS FOR LEARNING & HIGH SCHOOL SUCCESS

Instructor: Melissa M. King, M.Ed.

Spring 2021

Learn & practice the skills used by successful students

This 9 -hour course is designed for students in $9^{th} - 12^{th}$ grade who want to improve their ability to study, learn, and remember.

Participants will:

- ➤ Identify their own learning habits
- Discover strengths and areas to strengthen
- ➤ Discover their learning preferences
- ➤ Develop short and long-term goals
- Learn about mindfulness & metacognition
- Practice strategies to promote more efficient and effective learning

Participants will learn how to:

- Read a textbook and other expository texts efficiently & effectively
- > Take notes
- > Write summaries
- Manage time and materials
- Prepare for & take quizzes and tests with greater success and less stress

Prerequisites:

An open mind and willingness to work

About Melissa M. King, M.Ed.

Melissa is a licensed special educator who has been teaching and assessing students with learning differences for 30 years. She coaches students of all ages, provides psychoeducational evaluations, consults with schools & colleges, and offers professional development courses. Melissa is passionate about teaching and has special knowledge of language-based learning differences & twice-exceptional learners. She is also a 500-hour Registered Yoga Teacher.

Course sessions:

Spring 2021: April 27, 28, & 19; May 4, 5, & 6, 2021 - 5:30 to 7:00 pm on Google Meet

Cost: \$395.00 (fee is due with registration prior to the first day)

Space is limited, so register and reserve your spot early!

<u>Complete Registration form and mail to:</u> Kingfisher Learning, Inc., 15 Brickyard Road, Essex Jct., VT 05452 or email to <u>rise@kingfisherlearning.com</u>

Make check payable to:

Kingfisher Learning

All sessions held virtually on Google Meet – upon confirmation of registration, a link will be shared. (802) 557-0697

REGISTRATION FORM

Name:
Age and grade last completed:
Parents:
Address:
Email:
Home, work, cell #'s:
Emergency contact #:
Any identified learning or attention differences? If yes, please explain on the back of this form:
Why do you want to enroll in this course? What do you hope to gain?
Other concerns or relevant information? (Please feel free to attach an extra page if needed).